Appendix - Post-Test Teaching Assessment

Familiarity with the library
1. What is your confidence level in doing library research and searching?
   1 [very low comfort level] – 7 [very high – expert researcher]
   
   Circle the appropriate level of confidence

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Teaching methodology
1. Did you find the class format (pre-class videos combined with in-class discussion and activities) engaging? 1 [not engaging] – 5 [very engaging]

   1 - Not engaging   2   3 - Neutral   4   5 - Very Engaging

2. Did you prefer this course format to a traditional lecture based course format (i.e. spoken lecture during class time)? Y/N

3. Did the instructor hold your attention? 1 [not engaging] – 5 [very engaging]

   1 - Not engaging   2   3 - Neutral   4   5 - Very Engaging

4. How well did the pre-class reading/video help you to understand the course content? [scale 1 – 7]

   1 – Not Helpful 2   3   4 – Neutral 5   6   7 – Very Helpful

   Why?

5. How well did the in-class discussion help you to understand the course content? [scale 1 – 7]

   1 – Not Helpful 2   3   4 – Neutral 5   6   7 – Very Helpful

   Why?

6. How well did the in-class activity help you to understand the course content? [scale 1 – 7]

   1 – Not Helpful 2   3   4 – Neutral 5   6   7 – Very Helpful

   Why?